



Job Description for Schools' Worker

Aims and objectives of Christians in Schools Trust

- Sharing the relevance of the Christian faith with young people.
- Supporting excellence in religious education, assemblies, and school's work.
- To partner with Christian communities in providing opportunities for children and young people to explore the Christian faith.

Safeguarding statement

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Specific Responsibilities

This role will usually have secondary school work as its main responsibility, but the worker will share their time between working in primary and secondary schools.

1. To work independently as well as in partnership with the team. flexible in their hours of work
2. To work in Primary and Secondary schools:
 - a. Developing and presenting assemblies.
 - b. Providing group mentoring in schools
 - c. Creating and equipping suitable reflective spaces for young people to use (Prayer Spaces)
 - d. Taking RE and other lessons or projects which fit in with the curriculum and promote the Christian faith.
 - e. Establishing lunchtime/after-school clubs/other Christian groups in conjunction with local churches or school staff. Consideration should be given to churches taking long term responsibility for running the group/s, particularly for primary work.
 - f. Establishing and developing relationships as the key contact with a portfolio of schools as part of the Trust's vision.
 - g. Participating in appropriate social activities for young people e.g. residential as opportunities arise.

- h. Building links with local churches enabling them to link with schools and encourage support for the ministry in schools.
 - i. Taking part in occasional church projects e.g. holiday clubs or visiting youth and children's groups.
 - j. Assisting other team members in their project delivery if and when required.
3. To liaise with Trustees for example:
- a. Submitting reports via the team leader and participation in termly review and vision meetings with the Trustees.
 - b. Submitting new project ideas to the Trustees via the team leader.
4. To promote the work of the Trust to supporters. Churches, schools and the wider public for example:
- a. Updating social media accounts in conjunction with the team leader.
 - b. Taking part in supporter's coffee or prayer meetings.
 - c. Promoting the work of the Trust in church services to encourage prayer, financial giving, and volunteering.
5. Assisting with other CiST projects during the year.

Accountability

- 1. Day-to-day management from team leader
- 2. Regular meetings with the Chair of Trustees and the Trustees as a body
- 3. Weekly meetings with the team
- 4. Annual Trustee appraisal

Support

- 1. Opportunity to access safeguarding and other training as appropriate
- 2. Meetings with Trustee mentor

Trustees: Mr S. Innes, Mrs C. Hall, Mrs J. Ford, Mrs V. Allen, Mrs D. Allen Mrs Gill Golding, Mr Philip Pasteiner, Miss Pauline Mckendrick

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